Corsicana Independent School District

2023-2024 Sam Houston Campus Improvement Plan

2023-2024 Campus Improvement Plan

Table of Contents

Comprehensive Needs Assessment

Revised/Approved: September 15, 2023

Demographics

Demographics Summary

440 Students (PreK - 4th Grade)

81.2% Economically Disadvantaged

82% Hispanic

4% AA

13% White

1% Other

Demographics Strengths

High number of economically disadantaged students with higher than typical STAAR scores.

Student Learning

Student Learning Summary

2022-2023 Preliminary Data shows a campus rating of 85/B.

All tests- Approaches 81%, Meets 55%, Masters 24%

Domain 1 - Student Achievement- Scaled Score = 80/B

Domain 2- School Progress- Scaled Score = 88/B

Domain 3- Closing the Gaps- Scaled Score = 78/C

Student Learning Strengths

2022-2023 Preliminary Data shows a campus rating of 85/B.

All tests- Approaches 81%, Meets 55%, Masters 24%

Domain 1 - Student Achievement- Scaled Score = 80/B

Domain 2- School Progress- Scaled Score = 88/B

Domain 3- Closing the Gaps- Scaled Score = 78/C

Problem Statements Identifying Student Learning Needs

Problem Statement 1: 3rd grade Math scores were lower than expected which brought down our overall accountability rating.   **Root Cause:** The new STAAR redesign and move to 100% online assessing of students, added with the difficulty of the test, created a gap in achievement.

School Processes & Programs

School Processes & Programs Summary

Instruction aligned to the TEKS.

Sam Houston follows the Gomez & Gomez Dual language model

School Processes & Programs Strengths

Instruction aligned to the TEKS.

Sam Houston follows the Gomez & Gomez Dual language model

H&M ELAR/SLAR instructional resources

Stemscopes for Science

GoMath

Perceptions

Perceptions Summary

Sam Houston follows the Gomez and Gomez model for dual language. The overall perception of this program has dropped off due to COVID when parents were not allowed to be on campus for the past couple of years.

Perceptions Strengths

The community views Sam Houston as a high performing campus.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Perception and understanding of the Gomez and Gomez program has dropped off since COVID.   **Root Cause:** Parents have been unable to be on campus during the COVID time period.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data

- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- Equity data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results

Goals

Revised/Approved: September 11, 2023

Goal 1: Corsicana ISD will meet or exceed all state and federal standards for Academic Excellence.

Performance Objective 1: The percent of 3rd grade students who score "Meets" grade level or "Above" on STAAR Reading will be no less than 45% by June 2024.

HB3 Goal

Evaluation Data Sources: STAAR Results, TAPR for Sam Houston

Strategy 1 Details				Reviews			
Strategy 1: Effective core instruction utilizing lesson plans which align to appropriate level of rigor.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in students' reading literacy. **Staff Responsible for Monitoring:** Principal, Teachers, Instructional Coaches, and Curriculum Department				**Nov**	**Jan**	**Mar**	**May**
Strategy 2 Details				**Reviews**			
Strategy 2: Use of high level of materials such as HMH for core instruction and Istation and Education Galaxy for intervention				**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in students' reading literacy and filling students' gaps in reading **Staff Responsible for Monitoring:** Principal, Teachers, Instructional Coaches, and Curriculum Department				**Nov**	**Jan**	**Mar**	**May**
Strategy 3 Details				**Reviews**			
Strategy 3: Teachers will design and deliver high quality lessons to ensure EL students receive core instruction and intervention in their L1 in Reading				**Formative**			**Summative**
Strategy's Expected Result/Impact: The percent of EL students who score "Meets" Grade Level or "Above" on STAAR will increase from 26% to 30% by June 2021 and by June 2024 will increase to 43%. **Staff Responsible for Monitoring:** Principals, Teachers, Instructional Coaches, and Curriculum Department				**Nov**	**Jan**	**Mar**	**May**
0% No Progress	100% Accomplished		➡ Continue/Modify		✖ Discontinue		

Goal 1: Corsicana ISD will meet or exceed all state and federal standards for Academic Excellence.

Performance Objective 2: The percent of 3rd grade students who score "Meets" grade level or "Above" on STAAR Math will be no less than 45% by June 2024.

> **HB3 Goal**

> **Evaluation Data Sources:** STAAR Results, TAPR for Sam Houston

Strategy 1 Details	Reviews			
Strategy 1: Increase 3rd grade math proficiency through effective implementation of the RTI program, use of Istation and Education Galaxy, small groups and daily Moby Fact Master.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Sam Houston's continued annual increases will contribute to the district goal of __% by June 2024.	**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, Teachers, Instructional Coaches, and Curriculum Department				

Strategy 2 Details	Reviews			
Strategy 2: Effective core math instruction utilizing lesson plans which align to appropriate level of rigor.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in students' mathematical literacy	**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, Teachers, Instructional Coaches, Curriculum Department				

Strategy 3 Details	Reviews			
Strategy 3: Use of high level of materials such as Think Central and Think Up Math for core instruction and Istation Math and Education Galaxy for intervention	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will have increased conceptual knowledge of math to successfully read and solve math problems.	**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, Teachers, Instructional Coaches, and Curriculum Department				

| Strategy 4 Details	Reviews			
Strategy 4: Consistent practice of math facts utilizing Moby Fact Master	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will readily be able to perform basic operations with automaticity which will contribute to successfully solving math word problems.	**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, Teachers, Instructional Coaches, Curriculum Department.				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 1: Corsicana ISD will meet or exceed all state and federal standards for Academic Excellence.

Performance Objective 3: Students will be immersed in reading instruction that reflects best practices and improves reading achievement in English and Spanish.

HB3 Goal

Evaluation Data Sources: Benchmark data, DMAC reports, Istation reports for BOY/MOY/EOY, Education Galaxy reports, Common Assessments, TELPAS - annually, STAAR reports- annually

Strategy 1 Details	Reviews			
Strategy 1: Implement classroom strategies that include:	**Formative**			**Summative**
Daily 3-5 Istation	**Nov**	**Jan**	**Mar**	**May**
Spalding Phonics Estrallita Fundamental 5 ELPS				
Strategy's Expected Result/Impact: Progress monitoring, Common Assessments, benchmarks, STAAR reports, Istation, Moby Max, ISteep, TELPAS, Classroom observations, informal skills checks, and fluency checks				
Staff Responsible for Monitoring: Principal, Teachers, Curriculum Department				
Funding Sources: Small Group/Center Supplies & Activities - 199 comp Ed. - 199 11 6399 00 105 0 30 0 00 - $1,000				
Strategy 2 Details	Reviews			
Strategy 2: Implement reading strategies to improve reading comprehension that include:	**Formative**			**Summative**
Istation Isteep	**Nov**	**Jan**	**Mar**	**May**
Frequent Small Group and purposeful talk (Bilingual Pairs) The use of seed questions Higher level questioning Cold/ Hot reading fluency practices Lead4Ward playlist				
Strategy's Expected Result/Impact: Progress monitoring, Classroom observations, Monthly Istation scores, Isteep progress and informal skills checks				
Staff Responsible for Monitoring: Principal, Teachers, and Curriculum Department				

Strategy 3 Details		Reviews			
Strategy 3: Implement STAAR level questioning practice for third and fourth grade students.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Benchmark, Common Assessments, and STAAR performance		**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, Teachers, Curriculum department, Interventionists **Funding Sources:** Mentoring minds Assessments for 3rd and 4th Grade - 199 comp Ed. - 199-11-6399-00-105-8-30-0 - $1,550, Resources and supplies for After School Tutorials 3rd Grade - 199 comp Ed. - 199 11 6399 00 105 0 30 0 00 - $500					

Strategy 4 Details		Reviews			
Strategy 4: Implementation of DEAR time, (Drop Everything and Read) each Friday morning from 7:45-8:10.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will acquire a greater love for reading. Reading will improve in all grade levels.		**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers and administrator					

Strategy 5 Details		Reviews			
Strategy 5: Will provide more peer teaming and planning for teachers in order to collaborate for crucial planning. Teachers will have a greater knowledge of the content/ TEKS , alignment to the appropriate rigor of the TEKS, and implementation of effective teaching practices.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Teachers will become more focused on student progress with the use of Lead4ward field guides and teaching strategies. **Staff Responsible for Monitoring:** Principal, teachers, C&I **Title I:** 2.4, 2.5					

Strategy 6 Details		Reviews			
Strategy 6: Vertical Planning will help with teachers gaining good ideas to help with reading instruction and reading improvement.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers will understand the needs of students as they discuss student struggles in their next grade.		**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, Teachers					

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 1: Corsicana ISD will meet or exceed all state and federal standards for Academic Excellence.

Performance Objective 4: Students will be provided support services in order to achieve higher academic performance and personal excellence in Reading, Math, and Writing.

    Evaluation Data Sources: Benchmark data, DMAC reports, Istation reports for BOY/MOY/EOY, Education Galaxy reports, Common Assessments, TELPAS - annually, STAAR reports- annually

Strategy 1 Details	Reviews			
Strategy 1: Implement classroom strategies to improve writing skills across the curriculum that include:	**Formative**			**Summative**
the use of Writing strategies from the Schaffer Writing program Fundamental 5 Writing Critically with exit tickets, journal writing- LOD time Vertical teaming planning project based learning Calibration with lesson planning	**Nov**	**Jan**	**Mar**	**May**

Strategy's Expected Result/Impact: Common based Assessments, classroom grades, Growth in Istation and Moby, Classroom observations and informal skills checks
    Staff Responsible for Monitoring: Principal, Counselor, Librarian, Teachers
 	
    Funding Sources: Mentoring Minds TEKS Based Assessments - 199 comp Ed. - 199 11 6399 00 105 0 30 0 00 - $420				

Strategy 2 Details	Reviews			
Strategy 2: The Language of the Day Journals and Word walls will be utilized to help and encourage students to read and write daily in both English and Spanish.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**May**

Strategy's Expected Result/Impact: Growth in writing for all students.
    Staff Responsible for Monitoring: Principal, teachers, curriculum team
 	
    Funding Sources: Composition Notebooks for Journals for LOD in each grade level - 199 comp Ed. - 199 11 6399 00 105 0 30 0 00 - $500				

Strategy 3 Details	Reviews			
Strategy 3: Teachers will use the ELPS strategies to help students increase their understanding of higher order thinking skills.	Formative			Summative
	Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Students will gain a better understanding of higher order leveled questioning. **Staff Responsible for Monitoring:** Teachers, Prinicpal, Curriculum and Instruction				

Strategy 4 Details	Reviews			
Strategy 4: We will ensure the curriculum alignment process through the use of HMH & Think Up Math lessons and making sure our lesson plans are aligned appropriately.	Formative			Summative
	Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Teachers' lesson plans are targeted and aligned with the TEKS. Student learning is impacted with greater focus. **Staff Responsible for Monitoring:** Teachers and Principal				

Strategy 5 Details	Reviews			
Strategy 5: Teachers will design lessons to incorporate small group instruction utilizing hands-on learning and use of manipulatives for concrete application of concepts. This should include Reading, guided math, Tiger Time, and during reteaching.	Formative			Summative
	Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increased student achievement and content mastery in all grades and content areas. **Staff Responsible for Monitoring:** Teachers and principal **Funding Sources:** Learning Palettes for 2nd-4th Math - 199 General - 199 11 6399 00 105 0 11 0 00 - $300				

Strategy 6 Details	Reviews			
Strategy 6: Sam Houston will use its Writing vertical team and writing expectations will be implemented and utilized. We will also use Gomez and Gomez expectations using Bilingual partners to help students write in both languages.	Formative			Summative
	Nov	**Jan**	**Mar**	**May**

0% No Progress	100% Accomplished → Continue/Modify ✗ Discontinue

Goal 2: Corsicana ISD will meet or exceed all State and Federal Standards for Academic Excellence.

Performance Objective 1: Students will be successfully engaged in rigorous and relevant instruction that leads to academic excellence.

We will develop instructional practices that enhance student achievement through real-world applications and hands-on learning.

Evaluation Data Sources: Number of students approaching grade level standards or higher on state assessments

Goal 2: Corsicana ISD will meet or exceed all State and Federal Standards for Academic Excellence.

Performance Objective 2: Design and implement a system to provide for the evolving digital needs of Corsicana ISD
Pedagogy & Instructional Resources
We will develop instructional practices that enhance student achievement through real-world applications and hands-on learning.
We will utilize instructional resources that cater to each student's individual needs to ensure academic success.

* Establish innovative instructional strategies to enhance student learning.
* Expand instructional resources to include technology integration for all students.
* Establish enrichment opportunities at the elementary level to support creative and innovative learning.

    Evaluation Data Sources: Increased mastery of content and critical thinking skills as evidenced through state standardized testing.

Goal 2: Corsicana ISD will meet or exceed all State and Federal Standards for Academic Excellence.

Performance Objective 3: The percent of 3rd grade students who score "Meets" grade level or "Above" on STAAR Reading will increase to a minimum of 45% by June 2024.- HB3 Early Childhood Literacy Goal

HB3 Goal

Evaluation Data Sources: STAAR Reading Assessment, TAPR Report, State Accountability Data

Strategy 1 Details				Reviews			
Strategy 1: Effective core instruction utilizing lesson plans which align to appropriate level of rigor.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in students' reading literacy.				**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, Teachers, Instructional Coaches, and Curriculum Department							
Strategy 2 Details				**Reviews**			
Strategy 2: Use of high level of materials such as HMH for core instruction and Istation and Education Galaxy for intervention				**Formative**			**Summative**
				Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increase in students' reading literacy and filling students' gaps in reading **Staff Responsible for Monitoring:** Principal, Teachers, Instructional Coaches, and Curriculum Department							
Strategy 3 Details				**Reviews**			
Strategy 3: Teachers will design and deliver high quality lessons to ensure EL students receive core instruction and intervention in their L1 in Reading				**Formative**			**Summative**
				Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: The percent of EL students who score "Meets" Grade Level or "Above" on STAAR will increase from 26% to 30% by June 2021 and by June 2024 will increase to 43%. **Staff Responsible for Monitoring:** Principals, Teachers, Instructional Coaches, and Curriculum Department							

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: Corsicana ISD will meet or exceed all State and Federal Standards for Academic Excellence.

Performance Objective 4: The percent of 3rd grade students who score "Meets" grade level or "Above" on STAAR Math will increase to a minimum of 45% by June 2024.- HB3 Early Childhood Math Goal

> **HB3 Goal**
>
> **Evaluation Data Sources:** STAAR Math Assessment, TAPR Report, State Accountability Data

Strategy 1 Details	Reviews			
Strategy 1: Increase 3rd grade math proficiency through effective implementation of the RTI program, use of Istation and Education Galaxy, small groups and daily Moby Fact Master.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Sam Houston's continued annual increases will contribute to the district goal of __% by June 2024.	Nov	Jan	Mar	May
Staff Responsible for Monitoring: Principal, Teachers, Instructional Coaches, and Curriculum Department				

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Strategy 2: Effective core math instruction utilizing lesson plans which align to appropriate level of rigor.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in students' mathematical literacy	Nov	Jan	Mar	May
Staff Responsible for Monitoring: Principal, Teachers, Instructional Coaches, Curriculum Department				

Strategy 3 Details	Reviews			
Strategy 3: Use of high level of materials such as Think Central and Think Up Math for core instruction and Istation Math and Education Galaxy for intervention	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will have increased conceptual knowledge of math to successfully read and solve math problems.	Nov	Jan	Mar	May
Staff Responsible for Monitoring: Principal, Teachers, Instructional Coaches, and Curriculum Department				

Strategy 4 Details	Reviews			
Strategy 4: Consistent practice of math facts utilizing Moby Fact Master	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will readily be able to perform basic operations with automaticity which will contribute to successfully solving math word problems.	Nov	Jan	Mar	May
Staff Responsible for Monitoring: Principal, Teachers, Instructional Coaches, Curriculum Department.				
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 2: Corsicana ISD will meet or exceed all State and Federal Standards for Academic Excellence.

Performance Objective 5: The percentage of graduates who meet criteria for CCMR will increase from 51% to 60% by August 2024. The 2023 annual target will increase the percentage of graduates that meet the criteria for CCMR will increase from 51% to 55%.

HB3 Goal

Evaluation Data Sources: TAPR Report, State Accountability data, PEIMS, STAAR Assessments

Goal 3: A vital partnership will be created among the home, school, and community, one that begins during the preschool years, is strengthened when the child formally enrolls, and continues through graduation.

Performance Objective 1: Parents and PTO will provide support to students and staff with after school involvement in order to maintain a vital partnership.

Evaluation Data Sources: Attendance at each parent/ community event, students' school attendance, Benchmark data, DMAC reports, TELPAS, STAAR reports-annually

Strategy 1 Details	Reviews			
Strategy 1: Sam Houston staff and the PTO will implement partnering virtual programs such as: Veteran's Day program, Cinco de Mayo program, Black History Month awareness, Christmas program, Fall Festival, Open House, Meet the Teacher, Monthly PTO meetings , school- wide book fair with special days assigned, cultural events	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Parent and community attendance **Staff Responsible for Monitoring:** Principal, Counselor, Nurse, Teachers, PTO officers				
Strategy 2 Details	Reviews			
Strategy 2: We will regularly use Social Media (in English and Spanish) to inform and communicate with the community and our parents; such as: School Website, School Facebook page, teacher web pages, Sam Houston weekly newsletter, team newsletters, Twitter, and the use of the Marquee. We will also use Class Dojo, Zooms, and emails in order to communicate with our parents.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Participation in campus activities, greater participation in PTO meetings. **Staff Responsible for Monitoring:** Principal, teachers, custodians				
0% No Progress 100% Accomplished ➡ Continue/Modify ✖ Discontinue				

Goal 4: Corsicana ISD will promote and develop positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 1: CISD will increase positive exposure of our students and staff in both English & Spanish utilizing a variety of platforms to include, but not limited to local and regional media TV partners, newspapers, along with the CISD website, Facebook, Twitter, TikTok, Instagram, podcast, ROAR Magazine, weekly emails and district-wide events that are currently in place.

Evaluation Data Sources: Increase the amount of positive TV news coverage
Continue to increase the number of views, shares and likes on social media platforms
Monitor website analytics
Strengthen parent and community partnerships by creating events that meet the needs of a diverse district
Maintain district and campus websites the hub for positive exposure
Ensure our CISD platforms reflect a diverse district

Goal 4: Corsicana ISD will promote and develop positive relationships through communication, involvement, and partnerships with our community.

Performance Objective 2: The District will establish a campaign that promotes strong consistent attendance habits in schools

Evaluation Data Sources: Create a campaign
Curate creative content such as videos and graphics
Produces bi-weekly podcast content
Work with community partners to support attendance efforts

Goal 5: Sam Houston Elementary will have a safe and orderly environment that promotes and enhances student learning.

Performance Objective 1: Parents and all visitors that enter into the school will walk through "Opengate" metal detectors and check in to the office upon entering the school building using the secured vestibule entry.

    Evaluation Data Sources: Raptor data, TxEIS data

Strategy 1 Details		Reviews			
Strategy 1: Secure vestibule entry, welcome window in the office, Keyless entry,		**Formative**			**Summative**
visitor check in, visitor stickers,		**Nov**	**Jan**	**Mar**	**May**

Raptor system,
 Fire drills,
 lock down drills
 bad weather drills
 Each classroom has interior locks to maintain a secure classroom environment.
 Students also have student Identification badges.
     Strategy's Expected Result/Impact: Student and staff safety
     Staff Responsible for Monitoring: Principal, teachers, counselor, nurse, office staff, School Officer					

Strategy 2 Details		Reviews			
Strategy 2: Share positive character traits and quotes during morning announcements.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Leadership and character qualities instilled in students, pride in themselves and in their school, reduction of office referrals, and improvement in attendance.		**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Counselor, principal, teachers, paras					

Strategy 3 Details		Reviews			
Strategy 3: Campus emergency plan updated annually and all staff and students participate in all required safety drills each month: fire, evacuation, shelter, lock out, lock down		**Formative**			**Summative**
Strategy's Expected Result/Impact: Students and staff are aware of all drills and know what to do appropriately.		**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Campus leadership team, campus officer, teachers, students					

Strategy 4 Details	Reviews			
Strategy 4: Student of the Week has been implemented wherein each teacher nominates students and one student from each grade is chosen each Friday based on character traits observed. They are awarded a "gold coin" and pictures/traits shared on social media weekly.	Formative			Summative
	Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Students strive to display positive behavior traits daily which will lessen office referrals and optimize student learning in classrooms. Positive parent communication. **Staff Responsible for Monitoring:** Principal, teachers, parents				

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 6: The Corsicana ISD will create a safe and orderly environment that promotes student learning and staff effectiveness.

Performance Objective 1: Provide a safe and secure learning environment.

Evaluation Data Sources: All District personnel will be trained in the CISD Emergency Standard Response Protocol and implement appropriate response procedures. Corsicana ISD will partner with local and state law enforcement agencies to train district personnel in school safety.

Strategy 1 Details		Reviews		
Strategy 1: Sam Houston will meet all required safety protiocol timelines during the year.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Safe protocols in case of any emergency. **Staff Responsible for Monitoring:** Administration, School Police Office **ESF Levers:** Lever 3: Positive School Culture	**Nov**	**Jan**	**Mar**	**May**
0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 6: The Corsicana ISD will create a safe and orderly environment that promotes student learning and staff effectiveness.

Performance Objective 2: Provide a safe and secure physical environment.

Evaluation Data Sources: Corsicana ISD will implement and develop protocols for weapon detectors on all campuses. All district staff and students will provide identification at all times while on district property.

Strategy 1 Details	Reviews			
Strategy 1: At Sam Houston we will utilize our metal detectors each morning and at any special events throughout the year.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Safe school environment for all constituents.	**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Administration, School Police Officer, Front Office Staff **ESF Levers:** Lever 3: Positive School Culture				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Campus Funding Summary

199 General					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	4	5	Learning Palettes for 2nd-4th Math	199 11 6399 00 105 0 11 0 00	$300.00
				Sub-Total	$300.00

199 comp Ed.					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	3	1	Small Group/Center Supplies & Activities	199 11 6399 00 105 0 30 0 00	$1,000.00
1	3	3	Mentoring minds Assessments for 3rd and 4th Grade	199-11-6399-00-105-8-30-0	$1,550.00
1	3	3	Resources and supplies for After School Tutorials 3rd Grade	199 11 6399 00 105 0 30 0 00	$500.00
1	4	1	Mentoring Minds TEKS Based Assessments	199 11 6399 00 105 0 30 0 00	$420.00
1	4	2	Composition Notebooks for Journals for LOD in each grade level	199 11 6399 00 105 0 30 0 00	$500.00
				Sub-Total	$3,970.00