Corsicana Independent School District

2023-2024 Corsicana HS Campus Improvement Plan

2023-2024 Campus Improvement Plan

Mission Statement

We commit to developing a personal relationship with every student that will foster a sense of hope and allow for a high level of academic achievement as determined by state and national standards while providing a comprehensive system of support to assure this outcome.

Value Statement

Students will achieve their full potential as empowered, responsible and productive citizens in our changing society.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Corsicana High School's 2023-2024 enrollment is 1,820 students; 482 freshman, 464 sophomores, 503 juniors, and 372 seniors. Seventy Two percent of our students are economically disadvantaged. Our student body consists of the following ethnicities with their respective percentage of student body: Hispanic- 55%; White- 23%; Black- 15%; Pacific Islander- 3%; Asian- .65%; Multiple Ethnicities- 3%; American Indian .27%. CHS has a staff of 180 employees, one principal, one associate principal, four assistant principals, 3 coordinators, 2 LPC's and six counselors.

Student Achievement

Student Achievement Summary

Corsicana High School received a letter grade of ? on the 2023-2024 Texas Academic Performance Report.

2023 STAAR passing rates: English 1 59%, English 2 65%, Algebra 1 66%, Biology 81%, U.S. History 95%.

Student Achievement Strengths

Corsicana High School had increased performance in the following areas:

1. Increase from 92% to 95% passing on US History EOC.

2. Increase from 77% to 81% passing on the Biology 1 EOC.

3. Increase from 65% to 66% passing on the Algebra 1 EOC.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: English 1 and 2 EOC Results dropped. English 1 dropped 2% and English 2 dropped 5%.   **Root Cause:** New STAAR EOC Test with new writing requirements. Need to be stronger in writing.

School Culture and Climate

School Culture and Climate Summary

We are implementing a new way to TCC (Take Care of Corsicana). We are going to "Live as One" and "Do Right".

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

State assessment results showed increases in US History, Biology 1 and Algebra 1. English 1 and English II STAAR results showed slight decreases in passing percentages. As a result, CHS implements the following strategies:

- Morning tutorials in the computer labs to work on STAAR tutorial edgeinuity courses to increase EOC scores.
- Increase in certified special education inclusion teachers
- Tiger Lab: Students can access Tiger Lab for extra time, assistance from teachers or peers
- Lesson plan calibration from curriculum department
- Use of Summit K-12 software for EB students
- Common assessments
- Unit test data meetings
- Increased professional development in writing and reading instruction
- Training and use of performance-based assessments
- PLC's (Data study, planning, and collaboration)

HB4545 Strategies are also being implemented.

Parent and Community Engagement

Parent and Community Engagement Summary

We are hosting a Hispanic Heritage Night in October.

We are hosting events in February for Black History Month.

We are hosting a FAFSA Night in the fall and the spring.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data

Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: Corsicana ISD will meet or exceed all State and Federal Standards for Academic Excellence.

Performance Objective 1: Students will be successfully engaged in rigorous and relevant instruction that leads to academic excellence.

    Evaluation Data Sources: Number of students approaching grade level standards or higher on state assessments

Goal 1: Corsicana ISD will meet or exceed all State and Federal Standards for Academic Excellence.

Performance Objective 2: Improve student performance on English 1, English 2, and Algebra 1 EOC exams.

    Evaluation Data Sources: Texas Academic Performance Report

Strategy 1 Details	Reviews			
Strategy 1: In compliance with HB 4545 create before school tutorials using Edgenuity in the computer labs.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase STAAR EOC performance. **Staff Responsible for Monitoring:** Campus administration, curriculum and instruction department. **TEA Priorities:** Build a foundation of reading and math - **Targeted Support Strategy - Additional Targeted Support Strategy** **Funding Sources:** - 199 General - 199 11 6399 00 001 0 11 0 00 - $22,451	**Nov**	**Jan**	**Mar**	**May**

Strategy 2 Details	Reviews			
Strategy 2: Increase English I STAAR performance for all students, including EB, SPED, African-American, Hispanic, Pacific Islander, and Economically Disadvantaged. Use of Summit K-12 and Reading course to ensure individualized, intense instruction for EB students. Use of Turning Points for EOC prep courses. Overall passing percentage goal of 70%.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increase STAAR EOC performance. **Staff Responsible for Monitoring:** English teachers, EB teachers, campus administration, curriculum directors. **TEA Priorities:** Build a foundation of reading and math **Funding Sources:** - 199 General - 199 11 6399 00 001 0 11 0 00 - $22,451				

Strategy 3 Details	Reviews			
Strategy 3: Increase English II performance for all students, including EB, SPED, African-American, Hispanic, Pacific Islander, and Economically Disadvantaged students. Use of Summit K-12 and EB lab to ensure individualized, intense instruction for EB students. Use of Turning Points for EOC prep courses. Overall passing percentage goal of 70%.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increase year over year STAAR performance. **Staff Responsible for Monitoring:** English teachers, EB teachers, campus administration, curriculum directors. **TEA Priorities:** Build a foundation of reading and math **Funding Sources:** - 199 General - 199 11 6399 00 001 0 11 0 00 - $24,451				

Strategy 4 Details	Reviews			
Strategy 4: Increase performance on Algebra I STAAR exam for all students, including African American, Hispanic, Pacific Islanders, White, SPED and Economically Disadvantaged students to meet state standards. Use of summer enrichment courses, DMAC data, online curriculum. Use of before school tutorials for STAAR EOC prep courses.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increase in passing percentage of Algebra I STAAR exam. **Staff Responsible for Monitoring:** Math teachers, campus administrators, curriculum coordinators, instructional coaches. **TEA Priorities:** Build a foundation of reading and math **Funding Sources:** - 199 General - 199 11 6399 00 001 0 11 0 00 - $22,451				

Strategy 5 Details	Reviews			
Strategy 5: Increase performance on Biology STAAR exam for all students, including African American, Hispanic, Pacific Islanders, White, SPED and Economically Disadvantaged students to meet state standards. Use of before school tutorials, DMAC data, online curriculum.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increase in passing percentage of Biology STAAR exam. Overall passing percentage goal of 88%. **Staff Responsible for Monitoring:** Biology teachers, campus administrators, curriculum coordinators. **Funding Sources:** - 199 General - 199 11 6399 00 001 0 11 0 00 - $22,451				

Strategy 6 Details	Reviews			

Strategy 6: Increase performance on U.S. History STAAR exam for all students, including African American, Hispanic, Pacific Islanders, White, SPED and Economically Disadvantaged students to meet state standards.
Use of DMAC data and online curriculum.
Use of before school tutorials for EOC prep courses
 	
  Strategy's Expected Result/Impact: Increase in passing percentage of U.S. History STAAR exam. Overall passing
  percentage goal of 95%.
 	
  Staff Responsible for Monitoring: U.S. History teachers, campus administrators, curriculum coordinators.
 	
  ESF Levers:
  Lever 5: Effective Instruction
 	
  Funding Sources: - 199 General - 199 11 6399 00 001 0 11 0 00 - $22,451
	Formative			**Summative**

	Nov	**Jan**	**Mar**	**May**

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 1: Corsicana ISD will meet or exceed all State and Federal Standards for Academic Excellence.

Performance Objective 3: Increase participation and completion of CTE Programs of Study and relevant industry certifications in Corsicana High School's CTE program.

    Evaluation Data Sources: PEIMS reports

Strategy 1 Details		Reviews			
Strategy 1: Each incoming 8th grader will have a Program of Study chosen before entering the high school.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased enrollment in CTE classes and Programs of Study.		**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: CTE coordinator, counselors, campus administration.					
TEA Priorities: Connect high school to career and college					
Funding Sources: - 199 CTE - $29,716, - 199 CTE - $10,000					

Strategy 2 Details		Reviews			
Strategy 2: Each current 9th grader will have a PGP completed by the end of their 9th grade school year.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased enrollment in CTE classes and Programs of Study.		**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: CTE coordinator, counselors.					
TEA Priorities: Connect high school to career and college					
Funding Sources: - 199 CTE - $30,000, - 199 CTE - $29,716					

Strategy 3 Details		Reviews			
Strategy 3: Annual CTE program showcase for parents and community members.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased enrollment in CTE programs.		**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: CTE coordinator, counselors, campus administration					
TEA Priorities: Connect high school to career and college					
Funding Sources: - 199 CTE - $29,716					

Strategy 4 Details	Reviews			
Strategy 4: All students eligible for industry certification will participate in the industry certification exam.	Formative			Summative
Strategy's Expected Result/Impact: Increased participation in industry certification exams and greater number of industry certifications earned. **Staff Responsible for Monitoring:** CTE coordinator, CTE teachers. **TEA Priorities:** Connect high school to career and college **Funding Sources:** - 199 CTE - $29,716, - 199 CTE - $10,000	**Nov**	**Jan**	**Mar**	**May**

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 1: Corsicana ISD will meet or exceed all State and Federal Standards for Academic Excellence.

Performance Objective 4: CHS will continue to use the Jane Schaefer method of teaching writing. New teachers will be trained and all other teachers will be reviewed over the JS Method of writing.

High Priority

Evaluation Data Sources: The STAAR assessment will have short answer responses and the Jane Schaefer Writing Method should help us with our success on the Assessment.

| Strategy 1 Details	Reviews			
Strategy 1: Encourage writing assignments in all subject areas. Increase short answer responses on test in all subjects.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase writing practice to increase the success on the STAAR EOC Tests.	**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Instructional Coaches Assistant Principals **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 5: Effective Instruction **- Targeted Support Strategy - Additional Targeted Support Strategy**				
0% No Progress 100% Accomplished Continue/Modify ✖ Discontinue				

Goal 2: A vital partnership will be created among the home, school, and community, one that begins during the preschool years, is strengthened when the child formally enrolls, and continues through graduation.

Performance Objective 1: District Communications Plan to outline audiences and strategies for enhancing communication to internal and external audiences throughout district, community, and state.

Goal 2: A vital partnership will be created among the home, school, and community, one that begins during the preschool years, is strengthened when the child formally enrolls, and continues through graduation.

Performance Objective 2: Communication - Build community support by informing stakeholders of educational advancements, innovations, and opportunities offered by the district.

> **Evaluation Data Sources:** News stories, website posts, social media clicks, presentations

Strategy 1 Details		Reviews			
Strategy 1: Increase parental involvement and knowledge on campus through respondents on parent climate survey.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Survey results Continued Parent Support and Participation. **Staff Responsible for Monitoring:** CHS Administration **Funding Sources:** - 199 General - 199 11 6399 00 001 0 11 0 00 - $24,451		**Nov**	**Jan**	**Mar**	**May**
Strategy 2 Details		Reviews			
Strategy 2: Utilize and encourage CHS parents and community members to support CHS activities: Parent Information Nights hosted in September, Athletic and Fine Arts Booster Clubs, Fish Camp, Student Registration, CHS Program Showcase, CHS Homecoming Festivities, Pep Rallies, Musical and Play Performances, Guest Programs/Speakers, College Fair, and CHS College Night.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Continued Parent Support and Participation **Staff Responsible for Monitoring:** CHS Administration **Funding Sources:** - 199 General - 199 11 6399 00 001 0 11 0 00 - $24,451					
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue					

Goal 2: A vital partnership will be created among the home, school, and community, one that begins during the preschool years, is strengthened when the child formally enrolls, and continues through graduation.

Performance Objective 3: Foster Community and Business Partnerships to provide multiple opportunities for students.

    Evaluation Data Sources: Presentations, tours, recognition of area business

Strategy 1 Details			Reviews		

Strategy 1: Hold meetings between CHS CTE staff and local business owners to gain a better understanding of what workforce skills are needed in the local economy and how CHS courses can address those needs.
    Strategy's Expected Result/Impact: Relevant course offerings, decrease in skills gap.
    Staff Responsible for Monitoring: CHS Administration, CTE Coordinator
 	
    Funding Sources: - 199 CTE - $29,716
		Formative			**Summative**

		Nov	**Jan**	**Mar**	**May**

0%	No Progress	100%	Accomplished	→	Continue/Modify	✗	Discontinue

Goal 3: CISD will have a safe and orderly environment that promotes and enhances student learning.

Performance Objective 1: Parents and staff will have access to transportation information regarding routes, delays, and student pickup-drop off. We also have the transportation badges for students to track them on the route.

   Evaluation Data Sources: Students riding the correct buses and less incidents.

Goal 3: CISD will have a safe and orderly environment that promotes and enhances student learning.

Performance Objective 2: CHS will implement a variety of intervention supports to decrease the number of repeat discipline offenders.

    Evaluation Data Sources: PEIMS reports.

Strategy 1 Details			Reviews			
Strategy 1: Research, train and implement strategies from Positive Behavior Intervention Support.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Decrease in discipline referrals of repeat offenders. **Staff Responsible for Monitoring:** Campus administration **Funding Sources:** - 199 comp Ed.			**Nov**	**Jan**	**Mar**	**May**

Strategy 2 Details			Reviews			
Strategy 2: Implement 'Take Care of Corsicana' culture: positive relationships, positive and encouraging teacher-student communication, proactive anti-bullying and suicide prevention measures.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Decrease in discipline referrals, ISS placements, and DAEP placements. **Staff Responsible for Monitoring:** Teachers, counselors, campus administration. **Funding Sources:** - 199 comp Ed.			**Nov**	**Jan**	**Mar**	**May**
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue						

Goal 3: CISD will have a safe and orderly environment that promotes and enhances student learning.

Performance Objective 3: CHS added weapons detectors, daily door checks, and increased security measures.

Evaluation Data Sources: Reports of daily door checks and weapons detectors reports to insure a safe school.

Strategy 1 Details	Reviews			
Strategy 1: Use E-Hall Pass to keep accounting for students out of class.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Reduces the number of students in the hall and allows administration to keep track of students in the hallway.	**Nov**	**Jan**	**Mar**	**May**
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 4: Corsicana High School will increase the number of students who meet the CCMR requirements.

Performance Objective 1: Corsicana High School will increase its CTE-Coherent Sequence graduates.

    Evaluation Data Sources: PEIMS reports.

Strategy 1 Details		Reviews			
Strategy 1: Continue to offer a variety of relevant CTE Programs of Study.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in students enrolled in CTE courses.		**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: CCMR coordinator and counselors.					
Funding Sources: - 199 CTE - $29,716					

Strategy 2 Details		Reviews			
Strategy 2: Counselors and CTE coordinator will examine all transcripts throughout the year to ensure proper PEIMS CTE Indicator Code.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in students marked as a two under the PEIMS CTE Indicator Code.		**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: CTE coordinator					
Funding Sources: - 199 CTE - $29,716					

Strategy 3 Details		Reviews			
Strategy 3: Add College and Career Readiness Course. Monitor students who gain the CCMR point using the CCMR tracking software "Career Craft".		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase the percentage of students who receive their CCMR point to 75% for the senior class of 2024.		**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: CCMR Counselor CCMR Coordinator					
TEA Priorities: Connect high school to career and college - **Targeted Support Strategy - Additional Targeted Support Strategy**					

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 4: Corsicana High School will increase the number of students who meet the CCMR requirements.

Performance Objective 2: Increase SAT/ACT participation.

    Evaluation Data Sources: College Board reports.

Strategy 1 Details				Reviews			
Strategy 1: Increase advertisement of SAT testing dates and SAT testing fee financial assistance.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in year over year SAT/ACT participation rates. **Staff Responsible for Monitoring:** Campus administration, counselors, testing coordinator. **Funding Sources:** - 199 General - $9,770, - 199 General - $9,000				**Nov**	**Jan**	**Mar**	**May**

Strategy 2 Details				Reviews			
Strategy 2: SAT test all juniors in the spring of 2024.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased participation rate; increased amount of students college ready. **Staff Responsible for Monitoring:** Principal, testing coordinator. **TEA Priorities:** Connect high school to career and college **Funding Sources:** - 199 General - 199 31 6339 00 001 0 31 0 00 - $9,000, - 199 General - 199 11 6499 00 001 0 31 0 00 - $9,770				**Nov**	**Jan**	**Mar**	**May**

0% No Progress	100% Accomplished	➡ Continue/Modify	❌ Discontinue

Goal 4: Corsicana High School will increase the number of students who meet the CCMR requirements.

Performance Objective 3: Increase Advanced/Dual-Credit course completion rate.

    Evaluation Data Sources: PEIMS reports.

Strategy 1 Details	Reviews			
Strategy 1: Through a partnership with Navarro College, CHS will continue to offer a variety of relevant dual credit courses.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase advanced/dual-credit course completion rate.	**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Advanced academic coordinator, campus administration.				
Funding Sources: - 199 General - $150,000				
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 4: Corsicana High School will increase the number of students who meet the CCMR requirements.

Performance Objective 4: Increase TSIA participation.

Evaluation Data Sources: TAPR Reports

Strategy 1 Details			Reviews			
Strategy 1: Have all sophomores tested in TSI math, reading, and writing before the end of the school year.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in students that are college ready. Increase in TSI CCMR indicator. Increase the number of students finishing high school with their CCMR point.			**Nov**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Testing coordinator, principal, CCMR coordinator. **TEA Priorities:** Connect high school to career and college **Funding Sources:** - 199 General - $5,000						
0% No Progress	100% Accomplished	Continue/Modify	✕ Discontinue			

Targeted Support Strategies

Goal	Objective	Strategy	Description
1	2	1	In compliance with HB 4545 create before school tutorials using Edgenuity in the computer labs.
1	4	1	Encourage writing assignments in all subject areas. Increase short answer responses on test in all subjects.
4	1	3	Add College and Career Readiness Course. Monitor students who gain the CCMR point using the CCMR tracking software "Career Craft".

Additional Targeted Support Strategies

Goal	Objective	Strategy	Description
1	2	1	In compliance with HB 4545 create before school tutorials using Edgenuity in the computer labs.
1	4	1	Encourage writing assignments in all subject areas. Increase short answer responses on test in all subjects.
4	1	3	Add College and Career Readiness Course. Monitor students who gain the CCMR point using the CCMR tracking software "Career Craft".

Campus Funding Summary

199 CTE					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	3	1			$29,716.00
1	3	1			$10,000.00
1	3	2			$30,000.00
1	3	2			$29,716.00
1	3	3			$29,716.00
1	3	4			$29,716.00
1	3	4			$10,000.00
2	3	1			$29,716.00
4	1	1			$29,716.00
4	1	2			$29,716.00
				Sub-Total	**$258,012.00**

199 General					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	2	1		199 11 6399 00 001 0 11 0 00	$22,451.00
1	2	2		199 11 6399 00 001 0 11 0 00	$22,451.00
1	2	3		199 11 6399 00 001 0 11 0 00	$24,451.00
1	2	4		199 11 6399 00 001 0 11 0 00	$22,451.00
1	2	5		199 11 6399 00 001 0 11 0 00	$22,451.00
1	2	6		199 11 6399 00 001 0 11 0 00	$22,451.00
2	2	1		199 11 6399 00 001 0 11 0 00	$24,451.00
2	2	2		199 11 6399 00 001 0 11 0 00	$24,451.00
4	2	1			$9,770.00
4	2	1			$9,000.00
4	2	2		199 31 6339 00 001 0 31 0 00	$9,000.00
4	2	2		199 11 6499 00 001 0 31 0 00	$9,770.00
4	3	1			$150,000.00
4	4	1			$5,000.00

199 General					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				Sub-Total	$378,148.00

199 comp Ed.					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
3	2	1			$0.00
3	2	2			$0.00
				Sub-Total	$0.00