

**Corsicana Independent School District**  
**2023-2024 Corsicana MS Campus Improvement Plan**  
**2023-2024 Campus Improvement Plan**

*Accountability Rating: C*

# Mission Statement

Corsicana I.S.D., in partnership with parents and the community, will teach a rigorous and relevant curriculum in a safe and nurturing environment, preparing our students to succeed and work in a diverse world and encouraging them to become lifelong learners.

## Core Beliefs

*We believe that we must:*

Educate every child

Provide every child the greatest opportunity to learn

Maintain a safe and secure environment: mentally, physically, emotionally, and academically

#StrutyourSTRIPES

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Corsicana Middle School's current 2023-2024 enrollment is 878: 428 7th graders and 450 8th graders.

Our campus is currently at 79% economically disadvantaged.

A review of our demographic student data revealed: Hispanic, Pacific Islander, and Two or More Races sub-pop percentages continue to grow each year.

All ethnic groups will contribute to campus accountability, except Asian and American Indian/Alaskan.

# Student Achievement

## Student Achievement Summary

2022-2023 - STAAR Passing Percentages

ELA: 7th - 65%, 8th - 78%

Math: 7th - 60%, 8th - 61%

Science: 8th - 74%

S.S.: 8th - 43%

Scale scores for each of the three categories/domains (2022-2023):

Student Achievement - Not Released

School Progress - Not Released

Closing the Gaps - Not Released

# School Culture and Climate

## School Culture and Climate Summary

Beginning with the 23-24 school year, Corsicana Middle School is introducing "Strut your S.T.R.I.P.E.S."

S.T.R.I.P.E.S. stands for Selfless, Transparent, Respect, Integrity, Perseverance, Empower, and Support

CMS staff will focus on teaching students what these character traits mean, how to display these traits, and how these character traits will positively impact their lives.

# **Curriculum, Instruction, and Assessment**

## **Curriculum, Instruction, and Assessment Summary**

Curriculum - TEKS Resource System, Lead4ward, STEM Scopes, McGraw Hill

Instruction - iLit, Moby Max, iStation, iSteep, McGraw Hill, Mentoring Minds, Education Galaxy

Assessment - DMAC reports, common unit assessments/benchmarks, progress monitoring in RtI instruction, TELPAS, iStation and Education Galaxy

## **Curriculum, Instruction, and Assessment Strengths**

Individual student data is routinely reviewed to identify areas of strengths and weaknesses in order to close achievement gaps. A PLC period has been added to the school day for core teachers to allow ample time for planning, data assessment, etc

# Technology

## Technology Summary

Corsicana Middle School is a one-to-one campus with every classroom having enough laptops for each student.



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student failure and/or retention rates

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Response to Intervention (RtI) student achievement data

## Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Student surveys and/or other feedback
- School safety data
- Enrollment trends

## Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data
- T-TESS data

## Parent/Community Data

- Parent surveys and/or other feedback

- Parent engagement rate

#### **Support Systems and Other Data**





- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation

# Goals

**Goal 1:** Corsicana Middle School will have a safe and orderly environment that promotes student learning and staff effectiveness.

**Performance Objective 1:** Provide a safe and secure learning environment.





**Evaluation Data Sources:** All personnel will be trained in CISD Emergency Response Protocol and implement appropriate response procedures.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide Standard Response Protocol Training to all staff members. <b>Strategy's Expected Result/Impact:</b> Implement standard response protocols that create a safe and orderly environment in critical situations. <b>Staff Responsible for Monitoring:</b> Administration, Corsicana ISD PD	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> CMS will implement a variety of intervention supports to decrease the number of repeat discipline offenders <b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals, Decrease in time students are removed from the classroom for behavior incidents. <b>Staff Responsible for Monitoring:</b> Discipline Secretary, Administration	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** Corsicana Middle School will have a safe and orderly environment that promotes student learning and staff effectiveness.

**Performance Objective 2:** Provide a safe and secure physical environment.

**Evaluation Data Sources:** Door Checks, Security Audits

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> CMS will effectively use weapon detectors at both entrances to the school. <b>Strategy's Expected Result/Impact:</b> No weapons will enter the CMS campus <b>Staff Responsible for Monitoring:</b> Weapon Detector staff, Front office, Extra-curricular event staff	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All classroom doors will remain shut and locked during instructional periods. <b>Staff Responsible for Monitoring:</b> Teachers, Administration	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Corsicana Middle School students will meet or exceed all State accountability standards

**Performance Objective 1:** CMS teachers and administrators will routinely analyze multiple sources of data to progress monitor student academic achievement and increase effectiveness of overall core instruction

**Evaluation Data Sources:** STAAR results

Formative/Summative Assessment Data:

DMAC - Common-based Unit Assessments (TEKS Resource System)





MAP Testing (BOY, MOY, EOY)

RtI data

**Goal 2:** Corsicana Middle School students will meet or exceed all State accountability standards

**Performance Objective 2:** CMS teachers and administrators will use the PLC model on planning lessons and activities that align with the rigor and depth of the TEKS.





**Evaluation Data Sources:** PLC documentation in Canvas  
Lesson plan review

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> PLC time will be worked into the schedule for all core content teachers on a daily basis. <b>Strategy's Expected Result/Impact:</b> Increase in quality planning for instruction. <b>Staff Responsible for Monitoring:</b> Administration, Teachers, Counselors	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Corsicana Middle School students will meet or exceed all State accountability standards





**Performance Objective 3:** CMS will develop and monitor on a weekly basis individualized intervention plans that target students who did not meet the Approaches, Meets, or Masters level on their previous year's STAAR exam and work on their deficits.

**Evaluation Data Sources:** Progress Learning Plans, DMAC data, classroom observations

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will utilize Progress Learning, IXL, etc. to meet students where they are and individualize instruction. <b>Strategy's Expected Result/Impact:</b> Growth in test results. <b>Staff Responsible for Monitoring:</b> Administration, Teachers, Instructional Coaches	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Create a good, strong culture utilizing the Strut your S.T.R.I.P.E.S. motto





**Performance Objective 1:** Corsicana Middle School will create a culture that fosters teamwork and empowers teachers.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create teacher leaders through empowerment and PLCs <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Conducting and implementing teacher feedback on a consistent basis <b>Strategy's Expected Result/Impact:</b> Teacher Surveys, Regular Administration-Teacher communication <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				







**Goal 3:** Create a good, strong culture utilizing the Strut your S.T.R.I.P.E.S. motto

**Performance Objective 2:** Build character in students and increasing their knowledge of important character qualities

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Campus wide Strut your STRIPES questioning with positive reinforcements for knowledge of these characteristics and displaying them around campus. <b>Staff Responsible for Monitoring:</b> Administration, Teachers	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Recognizing students as well as staff members each week as the "Student/Staff member of the week" for displaying these characteristics. <b>Strategy's Expected Result/Impact:</b> Increase in positive behaviors on campus <b>Staff Responsible for Monitoring:</b> Administration, Teachers, Counselors	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Create a good, strong culture utilizing the Strut your S.T.R.I.P.E.S. motto

**Performance Objective 3:** Increase community awareness and buy-in for the STRIPES character qualities

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Increase use of Social Media to spread awareness of the STRIPES characteristics. and spread positive things occurring on campus. <b>Strategy's Expected Result/Impact:</b> Increased community awareness of the STRIPES characteristics. <b>Staff Responsible for Monitoring:</b> Administration, Social Media Liaison, Students	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Produce swag to distribute to students and community members. <b>Strategy's Expected Result/Impact:</b> Increased community awareness of the STRIPES characteristics. <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				