

PHILOSOPHY The purpose of grading and reporting student progress is to engage educators, students, and parents in the process of communicating student achievement. An effective system allows educators to clearly identify student progress toward state and local standards.

GRADING GENERAL GUIDELINES The following general guidelines apply to all levels:

1. Teachers will follow the district grading regulations.
2. Grading regulations will be distributed to students and parents annually in the Corsicana ISD Student Handbook.
3. As the instructional leader of the school, the principal shall enforce district-grading regulations.
4. Students shall be given the grade that reflects their level of standard mastery on any assignment, test, retest, and repeated assignment. Each teacher must be able to justify student grades using valid, district curriculum-related criteria.

GRADING Accurate and complete documentation of each student's progress will be recorded by teachers in a timely manner. At least one grade will be posted each week in the district electronic grading program. A teacher shall give a minimum of six daily grades and a minimum of three major grades each nine weeks. Major grades may not account for more than 60% of the nine weeks grade.

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

REPEAT OF
MAJOR GRADE
OR TEST

A student who earns a failing grade on a major grade or test, such as a unit test, essay, or any grade deemed major by the teacher [except long term projects, labs, and semester/final exams] shall be allowed to repeat the major grade and/or test. Students shall be given the grade that reflects their relative level of content mastery. If a grade above 70 is to be recorded for the repeat major grade or test, all students shall be given the opportunity for the repeat. No repeat grade lower than the original grade shall be recorded. A student's refusal to complete original major grade or test shall not constitute the ability to repeat a major grade or retest.

TESTS

A student shall have at least (4) school days from the day that a test was returned or the day they are notified of a failing grade to come in for reteaching and retesting. A student must come in at least once for reteaching before he/she can take a retest.

PROJECTS, LABS

Teachers will determine if and how long term projects and labs will be repeated.

MAJOR GRADES

Teachers will use their professional discretion in determining the amount of time students are allowed to repeat a major grade. Students shall have at least until the next day the class meets, from the time they are notified of a failing major grade, to repeat the major grade.

SEMESTER/FINAL
EXAMS

A student shall not be allowed to repeat a semester/final exam.

**GRADE REPORTING
GUIDELINES**

The district will exercise the following options for reporting student progress in each subject area on nine-week reports to parents. Students in Pre-K and Kindergarten will receive a checklist of curriculum skills mastered. Students in grades 1-12 will receive numeric grades in all subject areas of instruction.

When students receive failing grades on the report card, the teacher may be required to develop targeted intervention plans to assist the failing student during the next grading period.

If a numeric grade below (50) will be recorded on the report card the teacher must submit documentation to the principal supporting a grade below (50) and develop a targeted intervention plan. The teacher's documentation and targeted intervention plan will be available to the parent for review to support that action.

A passing score on a comprehensive final examination may be used to grant course credit for students currently enrolled in the course at the discretion of administration.